

**Callanan Middle School Virtual Learning Schedule**

Listed below is a typical schedule for a Callanan student in a continuous required online learning environment. There will be flexible opportunities for students to work with the teacher, the content, and with each other in an online environment. The schedule takes into consideration academic and social-emotional needs.

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| --- | --- |
| **Synchronous Instruction: ​** Students receive instruction in real-time or in a live setting from a teacher at the same time the teacher is delivering the instruction. | **Asynchronous Instruction: ​** Students receive instruction at a different time than when the instruction is delivered. This could include but is not limited to recorded video lessons. |

**Virtual Class​:** Virtual class will be held in a synchronous fashion using Microsoft TEAMS. Teachers & students engage in whole class learning and experiences. This time allows teachers to review learning, provide new learning, engage in classroom discussions & model strategies to their students in a live setting using the Teams platform. Although there is 45-minutes scheduled for each class, teachers will utilize different strategies, varying the length of times students are required to be on TEAMS.

**Independent Work & Practice​:** ​ Students engage in independent learning experiences & practice activities that are shared & posted by the teacher in the Canvas platform. Independent learning and practice will be a blend of online & offline experiences and activities to be conscious of student screen time. Online experiences and activities might include, but are not limited to, practice within online programs, video instruction and response, online math practice, etc. Offline experiences and activities might include, but are not limited to, independent reading and writing, game play, exploration, etc.

**Virtual Small Group/Individual Instruction​: ​** Teachers and students engage in small group or individual meetings throughout the week. This time allows teachers to schedule meetings to provide targeted instruction and support, discuss progress and allow for small group collaboration and learning in a live setting using the Teams platform. Students may receive additional instruction and support through ELL, Reading and Math Interventionists, GT, and SpEd programs during this time.

**Grades 6-8 Virtual Schedules**

* In an online setting at the middle level, students are required to take the four core classes: Language Arts, Math, Science & Social Studies daily.
* Throughout the year students will be scheduled into Health, Art, General Music, Technology and Spanish in 6-week rotations on Monday, Wednesday and Friday. On Tuesday and Thursday this period becomes an open period for independent work/practice.
* Orchestra and Band class will take the place of General Music during that rotation for students enrolled in instrumental classes and will meet at 8:30 on Tuesdays and Thursdays. However, virtual lessons will occur throughout the entire year.
* Advisory class will take place on Tuesday and Thursday. On Monday, Wednesday and Friday this period becomes an open period for independent work/practice.

Below is a sample virtual schedule. Individual student schedules will be available on Infinite Campus on Monday, September 1.

**Virtual Daily Schedule**

|  |  |
| --- | --- |
| 8:00 – 9:00 | Teachers available for individual assistance  |
| 9:00 – 9:45 | Period 1 |
|  10:00 – 10:45 | Period 2 |
| 11:00 – 11:45 | Period 3 |
| 11:45 – 12:30 | Lunch |
| 12:30 – 1:15 | Period 4 |
| 1:30 – 2:15 | Period 5 |
| 2:30 – 3:15 | Period 6 |
| 3:15 – 3:45 | Teachers available for individual assistance  |

**Example of Student Schedule:**

|  |  |
| --- | --- |
| 8:00 – 9:00 | Teachers available for individual assistance  |
| 9:00 – 9:45 | Global Studies |
| 10:00 – 10:45 | Language Arts |
| 11:00 – 11:45 | Math |
| 11:45 – 12:30 | Lunch |
| 12:30 – 1:15 | Health on Monday/Wednesday/Friday |
| 1:30 – 2:15 | Advisory on Tuesday/Thursday |
| 2:30 – 3:15 | Science |
| 3:15 – 3:45 | Teachers available for individual assistance  |

Although there is 45-minutes scheduled for each class, teachers will utilize different strategies, varying the length of times students are required to be on TEAMS.